

CLL

Children will continue to communicate by accessing a range of environments and resources through a balanced child and teacher led approach. They will begin to extend conversations to enable teamwork in both practical activities and problem solving. . They will listen to a range of stories and be encouraged to discuss by asking and answering how and why questions.

PSED

Children will continue to develop established relationships and experiment with new ones. They will be expected to have a firm grasp of daily rules and routines and adapt their behaviour to suit different and changing situations. They will be encouraged to work through difficult situations independently but to communicate more challenging ones with an adult.

PD

Children will continue to use with large-scale equipment during the course of each session .They will have access to balance bikes, climbing equipment and balls, hoops etc. They will access scissors, writing tools and other fine motor equipment and resources in more directed and progressive activities Children will also begin to understand the effects of healthy eating and exercise on their bodies as they embark on more structured PE sessions. .

Curriculum enrichment

The environment in Nursery will be given a slightly more structured feel than at the start of the academic year. More emphasis will be given to the writing and maths area with specific activities set out each day. An end of term visit to an outdoor centre will be arranged. Parents and carers will be invited to an informal sports day and an event to celebrate the end of the year. This will include a presentation by the children and a photomontage to reflect on the progression made.



Key texts

- Here comes summer (non-fiction)
- Going on a bear Hunt
- Hungry caterpillar
- Old Macdonald'
- Percy The Park Keeper.
- Gruffalo
- Snail and the Whale

Summer 2 Summer Days

Literacy

Children will continue to share stories based around the topic and at the close of a Nursery session .They will be encouraged to retell stories, describe characters and settings, ask, and answer questions related to the story. They will be given a daily mark making/writing task, which will be differentiated but linked to a phonics target. Children will begin to be sent home with a weekly home challenge with a phonic bias, in preparation for Reception.

Mathematics

Children will continue to count objects and other things on a daily basis. They will have a daily number task to access independently, differentiated for a range of abilities. For children at age elated or above there will be a focus on building blocks for the beginning of Reception, Number knowledge will be extended to an understanding of one more and one less than a given number and children will be given opportunities to problem solve using their current maths knowledge.

EAD

Children will be given some opportunities to learn specific art and DT skills and tools. In addition to their independent creative projects, they will be given specific tasks to attempt which will cover a range of more advanced skills in all aspects of media and They will continue to express themselves freely through music, dance and drama but will also be given some pointers and specifics in this area of expressive arts, enabling them to have a good foundation for entry to Reception..

UTW

Children will be encouraged to spend time in and around their natural environment, gaining 'hands on' experiences of the world around them. To supplement this they will be encouraged to look for information in books through ICT. They will be presented with situations where change, decay and properties of living and non- living things can be experienced first-hand and they will be encouraged to ask questions about these things.