



The impact of Primary PE and Sports Premium at Hill Avenue Academy

Overview of previous academic year (full details of impact in 2023/2024 report)

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Implementation of PE Pro has further developed delivery of lessons improving outcomes. • Soccer 2000 workshops has resulted in increased parental engagement and further promoting sporting activities outside of school. • PE Leader has refined offer and constructed an enhanced extra-curricular provision including the use of external coaches. • PE Leader has co-ordinated with MAT and School Games Organisers to further increase the number of pupils competing in inter and intra school competitions. • Sports equipment purchased has further enhanced Gymnastics sessions, resulting in enhanced delivery and high attainment. • Quality of education has been refined in Gymnastics to develop staff's subject knowledge and confidence in delivering high quality PE lessons through 1:1 CPD with British Gymnastic Coach. • Further increased participation in a variety of physical activity during 	<ul style="list-style-type: none"> • Further develop the active school sports leadership team to improve confidence, responsibility, and develop young coaches. • Further support the use of PE Pro app to improve active learning time in lessons alongside Newman College's designed SHARP principles. • Further develop and enhance sporting activities within extra-curricular provision to further increase the breadth of offer for all. • Develop early positive experiences of water through extra-curricular provision and raise the profile of swimming from an early age. • New sports equipment to be purchased for PE to further enhance delivery and support high attainment. • Continue to provide enhanced support and CPD across school to support new staff.



social times.	
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Swimming

Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	80%
Percentage of Year 6 cohort who use a range of strokes (front crawl, backstroke and breaststroke) effectively	75%
Percentage of Year 6 cohort who can perform safe self-rescue in different water-based situations	72%

Academic Year: 2024/2025



Total fund allocated: £18,780

Total expenditure: £20,830

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation	Funding	Impact	Next Steps
Purchase a range of sporting equipment for use at social times to ensure a wider range of structured activities to improve engagement and participation.	Sporting activities and equipment to be reviewed through pupil voice and high-quality equipment purchased to increase activity and physical opportunities during social time.	Provide relevant equipment. £980	Further increased confidence and attainment within sport. Further improved quality of provision during lunchtimes.	Review and conduct inventory of equipment / analysis of need and pupil voice to ensure activities are stocked appropriately.
		Total - £980		
Further increase participation in a variety of physical activity during social times.	Further refined lunchtime sports structure run by external experts and lunchtime supervisors for all children.	Sports coaching and G+T development £1000 Sports4Kids mentoring through Sport £1050	Further improved amount of structured 'active' time. Increased confidence and attainment within sport. Improve mental wellbeing through sport. Further improved quality of provision at lunchtimes.	Further development of lunch staff to ensure new staff are trained and supported to provide structured and progressive provision.
		Total - £2050		



Further develop the active pupil sports leadership team to improve confidence, responsibility, and young coaches.	PE Leader to train new young sports leaders for Y4, 5 & 6 to enable sports leaders to lead lunchtime activities.	Train children and review provision	Better understanding of sport, holistically – participating and leading. Improved teamwork and communication skills.	Work alongside coaches to train / improve provision next year, as well as involve child coaches in the training of the next wave of sports coaches.
Develop positive early experiences of water through extra-curricular provision and raise the profile of swimming from an early age keep up, not catch up.	PE Leader to coordinate with Maverick Sports for pop up pool. 1:1 provision for whole school EYFS – Y6.	Pop-up pool – £5400 Total - £5400	An increased number of children leaving Year 6 meeting all the National Curriculum swimming requirements. Early intervention will encourage children to take part in swimming outside of school and lead healthy active lifestyles. Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue. Reduce water fear by early positive exposure to water.	Work alongside teachers/Maverick Sports coaches to review and assess.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Funding	Impact	Next Steps
<p>New teachers to work with PE leader and develop the children's skills, knowledge and confidence, which will enable effective teaching of a range of sports.</p>	<p>All staff to regularly assess learning through observations and questioning, providing appropriate feedback to challenge pupils to improve.</p> <p>Provide opportunities for staff development in the teaching of PE through observations of PE Lead delivering lessons and whole staff CPD.</p>	<p>Time allocation of PE leader and external support £800</p> <p>Release time and preparation £300</p> <p>Total £1600</p>	<p>Staff are more aware of the importance of the effects of sport and how to support children's progress and attainment.</p> <p>Staffs' confidence of PE has further improved and in turn has improved the quality of provision.</p>	<p>Ensure new staff are trained and understand how to utilise PE PRO to support delivery.</p>
<p>To further promote PE activities and sporting opportunities outside of school to increase the number of children participating across a wider breath of sports.</p>	<p>Pupils of all ages, abilities and interests are able to access a range of sport activities, competitions, after school clubs, lunchtime clubs both internally and externally.</p>	<p>After school provision / programme £2500</p>	<p>Continued improved attainment in targeted sports such as girls football.</p> <p>Further improved engagement in other subjects due to sporting opportunities.</p>	<p>Further develop the opportunities to compete as well as increase links with external clubs and opportunities across a wider selection of sports.</p>



	<p>Further target G&T provision and ensure breadth and depth of coverage. Improved signposting for G&T children into local clubs.</p> <p>PE Leader to liaise with local schools, and further grow network, to develop sports competitions.</p> <p>PE Leader to resource and deliver school Sports Day.</p>	<p>Total £2500</p>	<p>Continued confidence and wellbeing due to opportunities to be challenged / excel in sport.</p> <p>Further improved community and family engagement through sport / raising the profile of sport to families as well as children.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding	Impact	Next Steps
Refine subject knowledge and confidence in delivering high quality PE lessons (focus on new staff).	<p>PE Leader / external experts to support with lesson delivery through team teaching and coaching staff.</p> <p>Provide teachers with further CPD (external professionals where required) to enhance their confidence and knowledge when delivering and assessing sports.</p>	<p>Engage with a gymnastics coach to deliver 1:1 CPD lessons with teachers, including new staff. £2700</p> <p>CPD sessions allocated to enhancing knowledge and skill, supported by PE PRO. £1200</p> <p style="text-align: center;">Total £3900</p>	<p>Improved subject knowledge, confidence of staff to further improve curriculum provision.</p> <p>Improved attainment within PE.</p>	<p>PE leader to monitor the quality of education in PE and to coordinate training and CPD.</p> <p>Review CPD provision to train staff in other areas of sport / work alongside different experts to help develop a richer offer.</p>
Further enhance the use of PE PRO to support with delivery of lessons.	<p>Each class teacher to receive access to PE PRO app.</p> <p>Personalised planning refined.</p> <p>New teachers to use videos and lesson plans to support delivery of PE lessons.</p>	<p>PE PRO app £1250</p>	<p>New teachers' confidence, knowledge and skills increase and improve their delivery of high-quality lessons.</p> <p>Children's attainment, knowledge, skills, and confidence further improve.</p>	<p>Review PE PRO provision and monitor impact (pupil voice / staff voice / assessment).</p>



		Total £1250		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding	Impact	Next Steps
Refine lunchtime and after school PE provision.	<p>Education clubs are available to children in all year groups which are responsive to pupil and parent voice.</p> <p>PE leader to enhance social time provision by providing further professional development to staff, playground leaders (adult/child).</p> <p>Gymnastics after school club to be targeted for G&T</p> <p>Junior lifeguard award in swimming and early tots</p>	<p>Allocation as stated above</p> <p>£50 per hour for club session £1900 for the year</p> <p>Allocation within pop-up pool costs.</p>	<p>Refined use of structured 'active' time.</p> <p>Further increased confidence and attainment within sport.</p> <p>Continued mental wellbeing through sport.</p> <p>Refined quality of provision during lunchtimes.</p>	<p>Further development of lunch staff to ensure new staff (due to expansion) are trained and supported to provide structured and progressive provision.</p>



	Provide refined targeted groups an extra-curricular offer (children with SEND and SEMH needs).			
		Total £1900		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding	Impact	Next Steps
Organise intra and inter competitive sporting competitions to further promote participation in a range of sports across a range of venues.	Leader to refine program to ensure there are greater differing opportunities to participate.	Sports Day planning, preparation and resourcing £650 Release time, transport to take children to external competitions £600 Total £1,250	Further improved attainment in targeted sports such as girls and boys football. Continued growth of confidence and wellbeing due to opportunities to be challenged / excel in sport.	Further develop the opportunities to compete / links with external clubs and opportunities across a wider selection of sports.