



## The impact of Primary PE and Sports Premium at Hill Avenue Academy

Overview of previous academic year (full details of impact in 2022/2023 report)

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in a variety of physical activity during social times with increased amount of structured 'active' time working alongside coaches and using additional equipment to improve engagement and participation.</p> <p>Teachers worked with PE leader to develop the children's skills, knowledge and confidence. Staff are more aware of the importance of the effects of sport and how to support children's progress and attainment. In addition, confidence of PE has improved and in turn has improved the quality of provision.</p> <p>Improved attainment in targeted sports such as girls football and engagement in other subjects due to sporting opportunities.</p> <p>Purchased equipment has improved the provision of PE lessons and quality of outcomes.</p> <p>Raised the quality of education in PE to develop staff's subject knowledge and confidence in delivering high quality PE lessons.</p> <p>Further developed and creation of future planned intra and inter competitive sporting competitions to promote participation in a range of sports.</p>	<ul style="list-style-type: none"> <li>● Further support the use of PE Pro app to improve active learning time in lessons.</li> <li>● Following the epidemic, there is a larger cohort of pupils who are unable to swim due to lack of access to swimming pools. Therefore, funding should be provided so that targeted groups of pupils can access additional swimming sessions.</li> <li>● PE Leader to work alongside coaches to continue to provide a wide range of sports for extra-curricular provision.</li> <li>● Pupil leadership groups to be identified to increase participation in games and physical activities organised by playground/ junior sports leaders.</li> <li>● PE Leader to work with MAT and School Games Organisers to increase number of pupils competing in interschool competition.</li> <li>● Increase the number of staff offering extra-curricular sports clubs.</li> <li>● All class teachers to continue to work with PE Leader to develop the children's skills, knowledge and confidence.</li> </ul>



	<ul style="list-style-type: none"> <li>• New sports equipment to be purchased for Gymnastics sessions to enhance delivery and support high attainment.</li> </ul>
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## Swimming

Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	48%
Percentage of Year 6 cohort who use a range of strokes (front crawl, backstroke and breaststroke) effectively	22%
Percentage of Year 6 cohort who can perform safe self-rescue in different water-based situations	42%

**Academic Year: 2023/2024**



**Total fund allocated: £18,670.00**

**Total expenditure: £19,702.66**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	<b>Next Steps</b>
Purchase a range of sporting equipment for use at social times to ensure a wider range of structured activities to improve engagement and participation.	Sporting activities and equipment to be reviewed through pupil voice and high-quality equipment purchased to increase activity and physical opportunities during social time.	Provide relevant equipment. £500  <b>Total - £500</b>	Increased confidence and attainment within sport.  Improved quality of provision during lunchtimes.	Review and conduct inventory of equipment / analysis of need and pupil voice to ensure activities are stocked appropriately.
Increase participation in a variety of physical activity during social times.	Lunchtime sports (structured) run by external experts and lunchtime supervisors for children 4 days a week.	Sports coaching and G+T development £1800  Sports4Kids mentoring through Sport £1050  <b>Total - £2850</b>	Improved amount of structured 'active' time.  Increased confidence and attainment within sport.  Improve mental wellbeing through sport.  Improved quality of provision at lunchtimes.	Further development of lunch staff to ensure new staff are trained and supported to provide structured and progressive provision.



Develop an active pupil sports leadership team to improve confidence, responsibility, and young coaches.	PE Leader to train young sports leaders for Y4, 5 & 6 to enable sports leaders to lead lunchtime activities.	Train children and review provision  <b>Total - £400</b>	Better understanding of sport, holistically – participating and leading.  Improved teamwork and communication skills.	Work alongside coaches to train / improve provision next year, as well as involve child coaches in the training of the next wave of sports coaches.
Additional swimming lessons provided for children to meet National Curriculum standards.	Identified children to attend swimming lessons to further chances of meeting National Curriculum standards.	Swimming lessons £152 per session  £2128  <b>Total - £2128</b>	An increased number of children leaving Year 6 meeting all the National Curriculum swimming requirements.  Children more likely to take part in swimming outside of school and lead healthy active lifestyles.  Children to be safer around water outside of school if they can swim 25m and perform safe self-rescue.	Work alongside teachers to review and assess.



**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Funding	Impact	Next Steps
<p>Teachers to work with PE leader and develop the children's skills, knowledge and confidence, which will enable effective teaching of a range of sports.</p>	<p>All staff to regularly assess learning through observations and questioning, providing appropriate feedback to challenge pupils to improve.</p> <p>Provide opportunities for staff development in the teaching of PE through observations of PE Lead delivering lessons and whole staff CPD.</p>	<p>Time allocation of PE leader and external support £1300</p> <p>Release time and preparation £200</p> <p><b>Total £1500</b></p>	<p>Staff are more aware of the importance of the effects of sport and how to support children's progress and attainment.</p> <p>Staffs' confidence of PE has improved and in turn has improved the quality of provision.</p>	<p>Ensure new staff are trained and understand how to utilise PE PRO to support delivery.</p>
<p>To promote PE activities and sporting opportunities outside of school to increase the number of children participating across a wider breath of sports.</p>	<p>Pupils of all ages, abilities and interests are able to access a range of sport activities, competitions, after school clubs, lunchtime clubs both internally and externally.</p> <p>Target G&amp;T provision and ensure breadth and depth of coverage. Improved signposting for G&amp;T children into local clubs.</p>	<p>After school provision / programme £2500</p>	<p>Improved attainment in targeted sports such as girls football.</p> <p>Improved engagement in other subjects due to sporting opportunities.</p> <p>Improved confidence and wellbeing due to opportunities to be challenged / excel in sport.</p>	<p>Further develop the opportunities to compete as well as increase links with external clubs and opportunities across a wider selection of sports.</p>



	PE Leader to liaise with local schools to develop sports competitions.		Improved community and family engagement through sport / raising the profile of sport to families as well as children.	
	PE Leader to resource and deliver school Sports Day.	<b>Total £2500</b>		

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding	Impact	Next Steps
Raise the quality of education in PE to develop staff's subject knowledge and confidence in delivering high quality PE lessons.	PE Leader / external experts to support with lesson delivery through team teaching and coaching staff.  Provide teachers with further CPD (external professionals where required) to enhance their confidence and knowledge when delivering and assessing sports.	Engage with a gymnastics coach to deliver 1:1 CPD lessons with teachers, including new staff. £2700  CPD sessions allocated to enhancing knowledge and skill, supported by PE PRO. £1200	Improved subject knowledge, confidence of staff to further improve curriculum provision.  Improved attainment within PE.	PE leader to monitor the quality of education in PE and to coordinate training and CPD.  Review CPD provision to train staff in other areas of sport / work alongside different experts to help develop a richer offer.
		<b>Total £3900</b>		



Deliver high quality gymnastics session with high quality equipment.	Use of key equipment to improve form, attainment and access to gymnastics curriculum.	<p>Trampette £595.00</p> <p>Springboard £328.00</p> <p>Alignment safety mat £329.99</p> <p>Incline wedge £271.67</p> <p><b>Total £1524.66</b></p>	<p>Teachers' confidence, knowledge and skills increase and improve their delivery of high-quality lessons.</p> <p>Children's attainment, knowledge, skills, and confidence in gymnastics to improve.</p> <p>Raise the profile of high attainment within sport and further increase opportunities for participation in competitive situations.</p>	<p>Ensure staff are using time with gymnastics coach effectively (note-taking and team teaching / completion of staff voice after the term).</p> <p>Review of equipment to be undertaken, as well as staff voice to identify areas of development for next academic year.</p>
Enhance the use of PE PRO to support with delivery of lessons.	Each class teacher to receive access to PE PRO app. All lessons planned into LTP and MTP for staff to access. Teachers to use videos and lesson plans to support delivery of PE lessons.	<p>PE PRO app £1250</p> <p><b>Total £1250</b></p>	<p>Teachers' confidence, knowledge and skills increase and improve their delivery of high-quality lessons.</p> <p>Children's attainment, knowledge, skills, and confidence to improve.</p>	<p>Review PE PRO provision and monitor impact (pupil voice / staff voice / assessment).</p>


**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Funding	Impact	Next Steps
<p>Enhance lunchtime and after school PE provision.</p>	<p>Education clubs are available to children in all year groups which are responsive to pupil and parent voice.</p> <p>PE leader to enhance social time provision by providing professional development to staff, playground leaders (adult/child).</p> <p>Gymnastics after school club to be targeted for G&amp;T</p>	<p><b>Allocation as stated above</b></p> <p>£50 per hour for club session £1900 for the year</p> <p><b>Total £1900</b></p>	<p>Improved amount of structured 'active' time.</p> <p>Increased confidence and attainment within sport.</p> <p>Improved mental wellbeing through sport.</p> <p>Improved quality of provision during lunchtimes.</p>	<p>Further development of lunch staff to ensure new staff (due to expansion) are trained and supported to provide structured and progressive provision.</p>





### Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding	Impact	Next Steps
Organise intra and inter competitive sporting competitions to promote participation in a range of sports across a range of venues.	Leader to co-ordinate and plan a program to ensure there are differing opportunities to participate in such as: within class, school, across the Trust and within borough.	<p>Sports Day planning, preparation and resourcing £650</p> <p>Release time, transport to take children to external competitions £600</p> <p><b>Total £1,250</b></p>	<p>Improved attainment in targeted sports such as girls and boys football.</p> <p>Improved confidence and wellbeing due to opportunities to be challenged / excel in sport.</p>	Further develop the opportunities to compete / links with external clubs and opportunities across a wider selection of sports.