

Religious Education - Long Term Overview 2024-2025

	EYFS	Year 1	Year 2	LKS2 Cycle A	LKS2 Cycle B	UPKS2 Cycle A	UPKS2 Cycle B
Autumn	Who is special to us? Diwali/Christmas	<p>Our Religions, Our Beliefs</p> <p>Overview: Introduce basic beliefs and practices from Christianity, Sikhism, and Islam.</p> <p>Focus: Explore key symbols, simple teachings, and family traditions within each religion. Discuss what it means to belong to a religious group and introduce major festivals such as Christmas, Diwali, and Eid.</p>	<p>Holy Books and Special Stories</p> <p>Overview: Introduce sacred texts and important stories from Christianity, Sikhism, Islam, and Judaism.</p> <p>Focus: Discuss the Bible, Guru Granth Sahib, Qur'an, and Torah. Share simple stories from each text, explaining why these stories are important to believers. Emphasise respect for sacred books and how they guide moral decisions.</p>	<p>How Did the World Begin?</p> <p>Overview: Explore creation stories from different religions, including Christianity, Islam, Hinduism, and Judaism.</p> <p>Focus: Discuss the creation stories in Genesis (Christianity), Qur'anic interpretations of creation (Islam), and Hindu and Jewish perspectives. Encourage comparison and discussion about what each story teaches about the world and humanity's role.</p>	<p>Sacred Texts and their Meanings</p> <p>Overview: Revisit and deepen knowledge of sacred texts, including the Bible, Guru Granth Sahib, Qur'an, and Torah.</p> <p>Focus: Study passages that convey moral lessons, exploring how followers use these teachings in daily life. Discuss the role of sacred texts in guiding behaviour and ethical choices.</p>	<p>Exploring Faith Through Worship and Ritual</p> <p>Overview: Study worship practices in Christianity, Islam, Hinduism, and Buddhism.</p> <p>Focus: Discuss daily prayer, meditation, and rituals within each faith, exploring the purpose of worship and how it brings individuals closer to their beliefs.</p>	<p>What Makes a Respectful Community?</p> <p>Overview: Explore the idea of respect and diversity within Wolverhampton, focusing on teachings from various religions and humanism.</p> <p>Focus: Study Christian, Islamic, Sikh, and humanist teachings on respect, kindness, and inclusivity. Discuss how these values can help create a respectful community, with a focus on local application within Wolverhampton.</p>
Spring	Differences and similarities between others and beliefs around the world Easter	<p>Caring for Others – Stories from Different Faiths</p> <p>Overview: Focus on the concept of caring, using stories from Christianity, Sikhism, and Islam.</p> <p>Focus: Discuss stories like The Good Samaritan (Christianity), The Story of Bhai Kanaiya (Sikhism), and The Prophet's Kindness to Animals (Islam). Emphasize kindness, empathy, and community support.</p>	<p>People Who Inspire Us</p> <p>Overview: Study religious figures who inspire through acts of kindness, leadership, or sacrifice, including Jesus, Guru Nanak, and Prophet Muhammad.</p> <p>Focus: Look at the lives and teachings of each figure, highlighting values like compassion, honesty, and service. Encourage children to think about qualities they admire and how they can apply these in their own lives.</p>	<p>Belonging and Beliefs in Sikhism and Hinduism</p> <p>Overview: Study beliefs about belonging and identity in Sikhism and Hinduism.</p> <p>Focus: Explore the concepts of seva (selfless service) in Sikhism and dharma (duty) in Hinduism, discussing what it means to belong to these faiths and how these beliefs guide followers' actions.</p>	<p>Leaders and Their Influence</p> <p>Overview: Study significant religious leaders, including Jesus, Moses, Buddha, and Guru Nanak, and explore the values they taught, such as compassion, interdependence, and community responsibility.</p> <p>Focus: Examine each leader's influence and the ethical principles they promoted within their faith. For Buddha, emphasize core Buddhist teachings like compassion and interdependence. Discuss how these leaders' legacies continue to inspire values such as kindness, unity, and service, and encourage students to</p>	<p>Environmental Stewardship and Ethical Values</p> <p>Overview: Explore how ethical teachings from various religions and humanism encourage responsible choices, particularly in caring for the earth and fostering community responsibility.</p> <p>Focus: Examine principles like compassion, respect, and responsibility within Christianity, Islam, Sikhism, Judaism, and humanism. Through case studies, discuss how these values guide choices related to environmental care, social justice, and positive community involvement, emphasising the role of these</p>	<p>Humanism and Shared Values</p> <p>Overview: Introduce humanism, its values, and its perspective on living a meaningful life without religious belief.</p> <p>Focus: Discuss key humanist principles like empathy, kindness, and respect for all. Compare these values with those from major religions to explore shared ideals and discuss how they can positively impact the school and community.</p>

					reflect on the relevance of these leadership qualities in today's world.	teachings in building a respectful, inclusive society.	
Summer	Our local community Special places	<p>Celebrations and Special Days</p> <p>Overview: Study festivals from Christianity, Sikhism, and Islam, helping children recognize the importance of celebrations in bringing people together.</p> <p>Focus: Explore the significance of Christmas, Eid, and Vaisakhi, including basic customs, foods, and community gatherings. Discuss how these festivals are celebrated locally and globally.</p>	<p>Places of Worship and Community</p> <p>Overview: Explore places of worship, focusing on churches, gurdwaras, mosques, and synagogues.</p> <p>Focus: Discuss the function and significance of each place, common features, and their role in the community. Emphasise respect and inclusion by discussing the importance of diverse places of worship in Wolverhampton. Include simple discussions on birth ceremonies or other introductory rites that relate to family and community belonging within Christianity, Sikhism, and Judaism. This lays an early foundation for understanding rites of passage in a way that is age appropriate.</p>	<p>Festivals and Celebrations Across Faiths</p> <p>Overview: Examine how festivals from Christianity, Islam, Judaism, and Sikhism celebrate faith, family, and community.</p> <p>Focus: Discuss Diwali, Easter, Eid, and Hanukkah, comparing how they are celebrated, the values they represent, and their significance in followers' lives.</p>	<p>Rites of Passage</p> <p>Overview: Introduce rites of passage in different religions, focusing on birth ceremonies, baptisms, and coming-of-age events.</p> <p>Focus: Examine Bar/Bat Mitzvah (Judaism), Baptism (Christianity), and Amrit Sanskar (Sikhism), discussing how these ceremonies mark important life stages and community belonging.</p>	<p>The Five Pillars of Islam</p> <p>Overview: Provide an in-depth study of the Five Pillars of Islam.</p> <p>Focus: Examine each pillar—faith, prayer, charity, fasting, and pilgrimage—discussing their significance in the lives of Muslims and how they shape community and personal values.</p>	<p>Religious Charities and Making a Difference</p> <p>Overview: Study the role of religious charities and humanist organizations, such as Christian Aid, Khalsa Aid, Islamic Relief, and secular humanitarian groups.</p> <p>Focus: Discuss how these organizations are motivated by religious or ethical beliefs, their global impact, and the importance of service and compassion. Encourage students to think about how they, too, can make a positive difference in Wolverhampton.</p>